

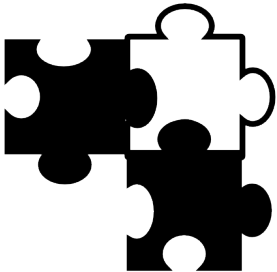

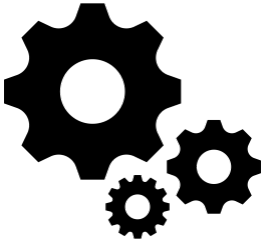



4th Annual  
**COMPETENCY SYMPOSIUM 2020**  
Strategies for Institutional-wide Competency Development

**Postponed**

The University of Texas at Austin  
Austin, TX

Competency development contributes to student success before and after graduation. Colleges and universities are integrating this development institution-wide by infusing intentional student learning mapped to competencies into the curriculum and co-curriculum. The following four pillars will frame the sessions and discussions at the Competency Symposium:

<b>Pillar 1 Conceptualization &amp; Planning</b>	<b>Pillar 2 Coalition Building</b>
<p>Competency learning, development, and articulation should be made apparent and infused into the curriculum and co-curriculum to provide opportunities for students to actively demonstrate competency development and career readiness. Framing programs, services, and one-on-one conversations around competencies provide students with multiple touchpoints throughout their time at the institution.</p> 	<p>The value of an institution-wide competency development and career readiness initiative that supports overall student success is apparent when strategic relationships result in the initiative being reflected in institution/division/ department strategic plans and general education. A common vocabulary and definitions for institution-identified competencies provides a shared understanding, buy-in, and brand. One area may take the lead in mobilizing stakeholders while refraining from solely owning the initiative.</p> 
<b>Pillar 3 Resources</b>	<b>Pillar 4 Assessment</b>
<p>Institution-wide competency infusion may be achieved through new and re-purposed human and financial resources and single departmental or collaborative initiatives. It is imperative to keep a pulse on trends and issues affecting higher education and the evolving world to ensure an institution-wide approach and learning opportunities remain relevant.</p> 	<p>Competency development should be assessed at the micro and macros levels in curricular and co-curricular experiences. Collecting outcomes data will help individual students realize developmental progress and institutions focus on continuous improvement.</p> 

Resources:

[National Association of Colleges and Employers – Career Readiness](#)

[National Career Development Association - Career](#)