

Co-op, Career & Experiential Education

OBJECTIVE

Develop and integrate campus-wide competencies by intentionally mapping the knowledge, skills, and attributes that students develop through curricular and co-curricular experience and reflection.

QUESTION

What makes a Brock student unique?

PROCESS

Phase 1: Literature Review

Phase 2: Consultations and Formation of Advisory Committee

Phase 3: Student Feedback

Phase 4: Approval and implementation



Laura Fyfe

Skills Translation
Coordinator
Co-op, Career &
Experiential Education

BROCK COMPETENCIES



APPLY KNOWLEDGE



THINK CRITICALLY



ACT INNOVATIVELY



COMMUNICATE EFFECTIVELY



SURGITE!



KNOW YOURSELF



COLLABORATE EFFECTIVELY



BE CURIOUS

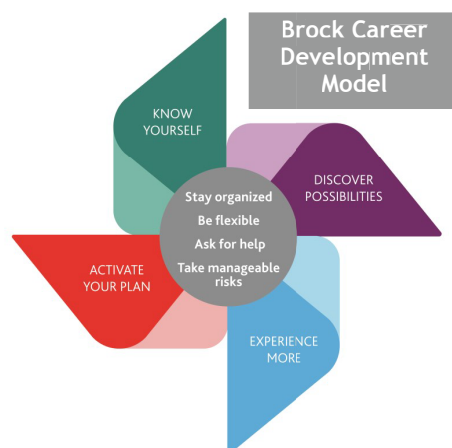


ENGAGE WITH YOUR COMMUNITY



PRACTICE INTERCULTURAL FLUENCY

IMPLEMENTATION



- Post Experiential Education Reflection
- Career Prep Domain Reflection
- Co-op Education Work Term Reflection
- Programming—Skills Translation and Articulation Sessions, Skills Mind Mapping
- Resources and Worksheets—Skills Translation Narratives, Self-Assessments, Degree Guides, etc.
- Career Coaching