



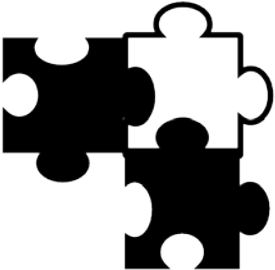

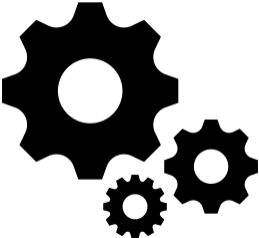
Competency Symposium 2017

Drafting a Blueprint for the Future

May 24 - May 25

Clemson University, Clemson, SC

Competency development is essential for student success for life after graduation. Universities are integrating this development campus wide by infusing intentional student learning mapped to competencies into the curriculum and co-curriculum. The following four pillars will frame the sessions and discussions at the Competency Symposium:

Pillar 1	Pillar 2	Pillar 3	Pillar 4
<p>Competency learning, development, and articulation should be made apparent and infused into the curriculum and co-curriculum to provide opportunities for students to actively demonstrate competency development and readiness. Framing programs, services, and one-on-one conversations around competencies provide students with multiple touchpoints throughout their time at the institution.</p> 	<p>Competency development and career readiness should be integrated broadly into the life and culture of the institution and their value should be reflected in institution/division /department strategic plans and general education. Cultivating and sustaining relationships with upper administration, faculty, staff, students, and employers is essential for making a competency initiative part of the fabric and vocabulary of the institution.</p> 	<p>Institution-wide competency integration requires an investment of financial and human resources to reimagine how institutions prepare all undergraduate and graduate students for a lifetime of success. Keeping a pulse on trends and issues affecting higher education and the evolving world can help ensure an institution competency-wide initiative remains relevant.</p> 	<p>Competency development should be assessed, measured, and tracked in curricular and co-curricular experiences. Collecting outcomes data will help individual students realize developmental progress and institutions work toward continued improvement.</p> 