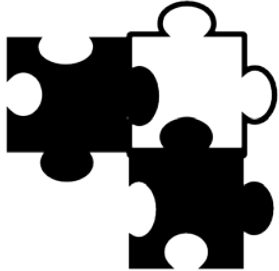

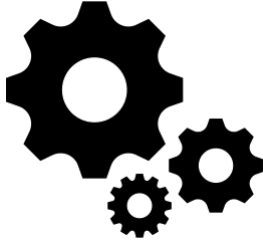


Competency development is essential for student success after graduation. Universities are integrating this development institution-wide by infusing intentional student learning mapped to competencies into the curriculum and co-curriculum. The following four pillars will frame the sessions and discussions at the Competency Symposium:

Pillar 1	Pillar 2
<p>Competency learning, development, and articulation should be made apparent and infused into the curriculum and co-curriculum to provide opportunities for students to actively demonstrate competency development and readiness. Framing programs, services, and one-on-one conversations around competencies provide students with multiple touchpoints throughout their time at the institution.</p> 	<p>Institution-wide competency development and career readiness should be integrated broadly into the life and culture of the institution and their value should be reflected in institution/division/department strategic plans and general education. A common vocabulary and definitions for the competencies will provide an institution-wide understanding and universal brand. One area may take the lead in implementation while refraining from solely owning the initiative.</p> 
Pillar 3	Pillar 4
<p>Institution-wide competency infusion may be achieved through new and re-purposed single departmental programs, collaborative initiatives, and shared resources. It is imperative to keep a pulse on trends and issues affecting higher education and the evolving world to ensure an institution competency-wide approach remains relevant.</p> 	<p>Competency development should be assessed, measured, and tracked in curricular and co-curricular experiences. Collecting outcomes data will help individual students realize developmental progress and institutions work toward continued improvement.</p> 