

COMPETENCY RELATIONSHIP CONTINUUM

	Unfamiliar	Awareness	Support	Engagement	Collaboration	Partnership
Descriptions and Definitions	<ul style="list-style-type: none"> •My department has no awareness of the <i>competencies</i>. 	<ul style="list-style-type: none"> •My department has heard of the <i>competencies</i>. •My department has a rough idea of what the competency development initiative is about. •My department is aware of the purpose of the competency development initiative. 	<ul style="list-style-type: none"> •My department supports competency development. •Members of my department are likely to talk with others about competency development. •Members of my department might explore how our activity contributes to competency development. 	<ul style="list-style-type: none"> •My department promotes competency development. •My department actively refers students to competency development programs/events. •My department invites competency development presenters to work with our students. 	<ul style="list-style-type: none"> •My department co-develops and/or supports campus partner competency development programs. •My department is willing to take leadership roles related to competency development. •My department is likely to commit time and resources to collaborative competency development. •We are likely to commit time and resources to the Career Center. •My department intentionally builds competency development into the student experience. 	<ul style="list-style-type: none"> •My department actively infuses competency development into our classes, programs, events, etc. •My department is able to readily articulate the contribution that we make to competency development. •My department actively assesses the contribution we make to students' competency development. •My department intentionally helps students connect the outcomes from our department with other competency development experiences.
Campus Partners						
Campus Partner Questions (if answer yes to questions or has affirmative responses, partnership moves to the next column.)	<ul style="list-style-type: none"> •Are you interested in learning about competency development? 	<ul style="list-style-type: none"> •Do you understand the importance of university-wide competency development? •Do you believe the competencies can be developed in the curriculum? •Do you believe the competencies can be developed in the co-curriculum? •Do you know people who might be key stakeholders? 	<ul style="list-style-type: none"> •Have you interacted with anyone in a meaningful way about competency development? •Do you see ways in which your students can benefit from university-wide competency development? •Do you refer students to competency development programs/events? 	<ul style="list-style-type: none"> •Do you collaborate on competency develop programs/events with campus partners? •Do you take on leadership roles, including serving on committees and actively collaborating on competency development? •Do you commit time and resources to work with others on competency development? •Do you intentionally build in campus competency development programs into your students' experience? 	<ul style="list-style-type: none"> •Do you actively infuse competency development into your own classes, programs, events, etc.? •Are you able to readily articulate the contribution that your department makes to competency development? •Do you assess the contribution your department is making to students' competency development? •Do you help students connect the outcomes from your department with other competency development experiences? 	

Adapted from UCONN Career Center Internal Relations Continuum Form.

As partners move to the right on Competency Relationship Continuum, a greater number of people from the organization will be involved.