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Avenue Pearson, 39-45  
08034 Barcelona  
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#### OBJECTIVE

Obtain an English teaching position utilizing my Spanish speaking abilities as well as my cultural education gained from living in or visiting various countries.

#### EDUCATION

**Clemson University**—Clemson, SC  
*Bachelor of Arts in Education*  
Minor: Spanish

May 2014  
GPA: 3.48/4.00

**Trinity College**—Barcelona, Spain  
*Education Study Abroad Program*

Spring 2013

#### INTERNATIONAL EXPERIENCE

##### **Semester Abroad in Spain**

Spring 2013

- Embraced cultural differences by adapting to the environment
- Communicated with others to organize trips to nearby cities
- Maintained finances in several currencies

##### **International Student House Resident Assistant**

Spring 2013

- Built relationships with students from various nations
- Supervised and organized various programs that appealed to students from different cultures

##### **Independent Research Project**

Spring 2013

- Researched various public secondary afterschool education programs and the benefits associated with enrolment
- Collected data and produced a comprehensive report to the Education Department

#### RELATED WORK EXPERIENCE

**St. Paul's School**—Barcelona, Spain  
*Teaching Assistant/ International Intern*

Fall 2013

- Assisted the English teacher with grading, curriculum planning, instructing and enforcing policy
- Managed 30 Spanish speaking children
- Taught grammar and English literature to 12 and 13 year olds

#### VOLUNTEER EXPERIENCE

**Clemson University Alternative Break**—San Jose, Costa Rica  
*Volunteer Lead*

December 2012

- Built add-on classrooms for underprivileged children
- Tutored over 50 children in various subjects utilizing the Spanish language

**Clemson University Serve Away Medical Trip**—Venezuela  
*Volunteer*

Summer 2012

- Provided basic medicines like Tylenol, Advil, and Benadryl as well as immunizations to family in need
- Presented medical education programs utilizing the Spanish language

#### LANGUAGES

Fluent: **Spanish • French • Latin • English**  
Intermediate: **Japanese • Chinese**

#### RELATED COURSEWORK

Literature in Spanish  
Literature in French

Cross Cultural Awareness  
Public Speaking

Spanish Oral Communication  
Intermediate Chinese



# COMPETENCIES & YOUR RESUME OR CV

How can your resume or CV reflect the competencies employers are seeking?

Competency & Definition		Give specific examples & quantify where possible
<i>Consider printing a position description &amp; circling the below words and synonyms that appear in it.</i> <i>Bullet points should reflect these words/synonyms.</i>		<i>Club / organization, internship, co-op, part or full-time job, assistantship, Creative Inquiry, research, study abroad, volunteering, special project, etc...</i>
<b>Engagement</b>	<b>Communication</b> Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.	
	<b>Collaboration</b> Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.	
	<b>Leadership</b> Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.	
<b>Innovation</b>	<b>Adaptability</b> Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an ever-changing world.	
	<b>Analytical Skills</b> Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.	
	<b>Technology</b> Employing current and emerging software and tools to solve general and industry-specific challenges.	
<b>Professionalism</b>	<b>Self-Awareness</b> Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.	
	<b>Integrity &amp; Ethics</b> Making choices and consistently acting in a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules, and norms) in personal and professional settings.	
	<b>Brand</b> Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.	