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Avenue Pearson, 39-45
08034 Barcelona
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OBJECTIVE

Obtain an English teaching position utilizing my Spanish speaking abilities as well as my cultural education gained from living in or visiting various countries.

EDUCATION

Clemson University—Clemson, SC
Bachelor of Arts in Education
Minor: Spanish

May 2014
GPA: 3.48/4.00

Trinity College—Barcelona, Spain
Education Study Abroad Program

Spring 2013

INTERNATIONAL EXPERIENCE

Semester Abroad in Spain

Spring 2013

- Embraced cultural differences by adapting to the environment
- Communicated with others to organize trips to nearby cities
- Maintained finances in several currencies

International Student House Resident Assistant

Spring 2013

- Built relationships with students from various nations
- Supervised and organized various programs that appealed to students from different cultures

Independent Research Project

Spring 2013

- Researched various public secondary afterschool education programs and the benefits associated with enrolment
- Collected data and produced a comprehensive report to the Education Department

RELATED WORK EXPERIENCE

St. Paul's School—Barcelona, Spain
Teaching Assistant/ International Intern

Fall 2013

- Assisted the English teacher with grading, curriculum planning, instructing and enforcing policy
- Managed 30 Spanish speaking children
- Taught grammar and English literature to 12 and 13 year olds

VOLUNTEER EXPERIENCE

Clemson University Alternative Break—San Jose, Costa Rica
Volunteer Lead

December 2012

- Built add-on classrooms for underprivileged children
- Tutored over 50 children in various subjects utilizing the Spanish language

Clemson University Serve Away Medical Trip—Venezuela
Volunteer

Summer 2012

- Provided basic medicines like Tylenol, Advil, and Benadryl as well as immunizations to family in need
- Presented medical education programs utilizing the Spanish language

LANGUAGES

Fluent: **Spanish • French • Latin • English**
Intermediate: **Japanese • Chinese**

RELATED COURSEWORK

Literature in Spanish
Literature in French

Cross Cultural Awareness
Public Speaking

Spanish Oral Communication
Intermediate Chinese



COMPETENCIES & YOUR RESUME OR CV

How can your resume or CV reflect the competencies employers are seeking?

Competency & Definition		Give specific examples & quantify where possible
<i>Consider printing a position description & circling the below words and synonyms that appear in it.</i> <i>Bullet points should reflect these words/synonyms.</i>		<i>Club / organization, internship, co-op, part or full-time job, assistantship, Creative Inquiry, research, study abroad, volunteering, special project, etc...</i>
Engagement	Communication Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.	
	Collaboration Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.	
	Leadership Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.	
Innovation	Adaptability Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an ever-changing world.	
	Analytical Skills Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.	
	Technology Employing current and emerging software and tools to solve general and industry-specific challenges.	
Professionalism	Self-Awareness Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.	
	Integrity & Ethics Making choices and consistently acting in a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules, and norms) in personal and professional settings.	
	Brand Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.	