

Stephen F. Education

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OBJECTIVE (optional)

To obtain a mathematics teaching position at Clemson High School that will utilize my communication and problem solving skills as well as my passion for positively influencing students.

EDUCATION

Clemson University

Clemson, SC

Bachelor of Science in Mathematics Teaching

Spring 2017

Minor in Physics

GPA: 3.60/4.00

South Carolina Teaching Licensure in Secondary Education-Mathematics

Pending

TEACHING EXPERIENCE

Clemson High School

Clemson, SC

Mathematics Student Teacher

Spring 2017

- Collaborate with cooperating teacher to develop and implement short-term and long-term planning for 5 classes including Honors Algebra 1, Honors Geometry, and Personal Finance
- Incorporate a variety of appropriate instructional strategies to actively engage and help all students achieve learning objectives
- Analyze data to individualize instruction in achieving student growth targets
- Utilize classroom instructional technology (Promethean boards, laptops, Ipads, etc.) and web resources to design lesson plans to foster learning and enhance student engagement
- Offer weekly study sessions to ensure all students achieve learning objectives
- Advise Math Counts team of 15 students and assist with preparation for team competition

Foothills Montessori School

Foothills, SC

Camp Counselor

Summer 2016

- Developed and implemented learning activities to enhance math skills for 10 students
- Managed daily routines for elementary students involved in summer camp
- Planned group-dynamic and team building activities for summer camp staff

LEADERSHIP EXPERIENCE

Clemson University Office of New Student and Family Programs

Clemson, SC

Orientation Ambassador

Summer 2015

- Assisted in the coordination and planning to welcome over 1000 new students to campus
- Mentored and led groups of new students in orientation sessions and activities
- Introduced new students, parents, and guests to campus and its resources

VOLUNTEER EXPERIENCE

Oakwood Elementary School

Pendleton, SC

Tutor

Fall 2012- Spring 2013

- Instructed 2 first grade students in mathematics, writing, and reading
- Informed teachers and parents of progress achieved by students

HONORS AND EXTRACURRICULAR ACTIVITIES

South Carolina Life Scholarship

Fall 2013-Present

Clemson University Student Council of Teachers of Mathematics

Fall 2014-Present

Gamma Sigma Sigma Sorority, Inc.

Fall 2014-Present

Young Life Leader

Fall 2013-Present

CERTIFICATIONS AND ENDORSEMENTS

Read to Succeed

Inter Teach to the Future

Gifted and Talented

ESOL

CPR

First Aid

Updated 05/2016



COMPETENCIES & YOUR RESUME OR CV

How can your resume or CV reflect the competencies employers are seeking?

Competency & Definition		Give specific examples & quantify where possible
<i>Consider printing a position description & circling the below words and synonyms that appear in it.</i> <i>Bullet points should reflect these words/synonyms.</i>		<i>Club / organization, internship, co-op, part or full-time job, assistantship, Creative Inquiry, research, study abroad, volunteering, special project, etc...</i>
Engagement	Communication Engaging in dialogue that leads to productive outcomes and points of connection by effectively articulating one's self to individuals within and outside of one's industry or area of expertise.	
	Collaboration Developing authentic and mutually beneficial relationships by valuing everyone and taking responsibility for one's role within a team.	
	Leadership Being able to recognize, respect, develop, and capitalize on the unique strengths of individuals from all backgrounds and being an active member in a group that achieves a shared vision.	
Innovation	Adaptability Taking the initiative to further enhance one's skill set and being creative with ways of thinking or approaches that allow for action, reflection, failure, and resilience in an ever-changing world.	
	Analytical Skills Seizing the opportunity for organizational improvement that prompts critical thinking and problem solving by obtaining, processing, and synthesizing information.	
	Technology Employing current and emerging software and tools to solve general and industry-specific challenges.	
Professionalism	Self-Awareness Understanding one's strengths, limitations, emotions, and biases in a variety of situations and articulating how one's interests, skills, and values align with educational and professional goals.	
	Integrity & Ethics Making choices and consistently acting in a manner that displays integrity (following internal principles, morals, and values) and ethics (following external laws, rules, and norms) in personal and professional settings.	
	Brand Demonstrating the continual development of a positive impression or image in every facet of life while seeking feedback from others to ensure congruence between one's intended and perceived reputation.	