

Mandatory Career Readiness Programs (CRPs)

The University of San Diego has made career readiness a graduation requirement for all undergraduates. Students must complete the program associate with their academic College or School one month prior to their final day of classes at the university.

The programs are comprised of two main sections, Core Points and Flex Points. The Core Points are specific workshops, events, or activities that all students must complete. The Flex Points section allows students to choose from a variety of program options to align with their specific post-graduate interests. The Career Development Center uses a rubric to evaluate events submitted by campus partners, student organizations, and others. This determines whether or not an event can qualify for the CRPs and what the point value of the an approved event or activity will be. The rubric takes into consideration Institutional Learning Outcomes (ILOs), Co-curricular Learning Outcomes (CCLOs) and the NACE competencies.



Program Outcomes:

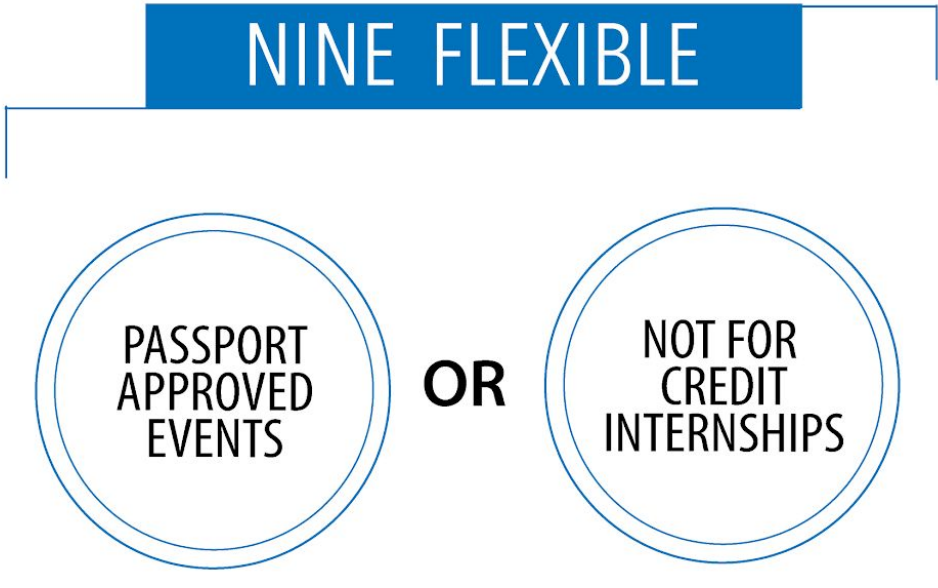
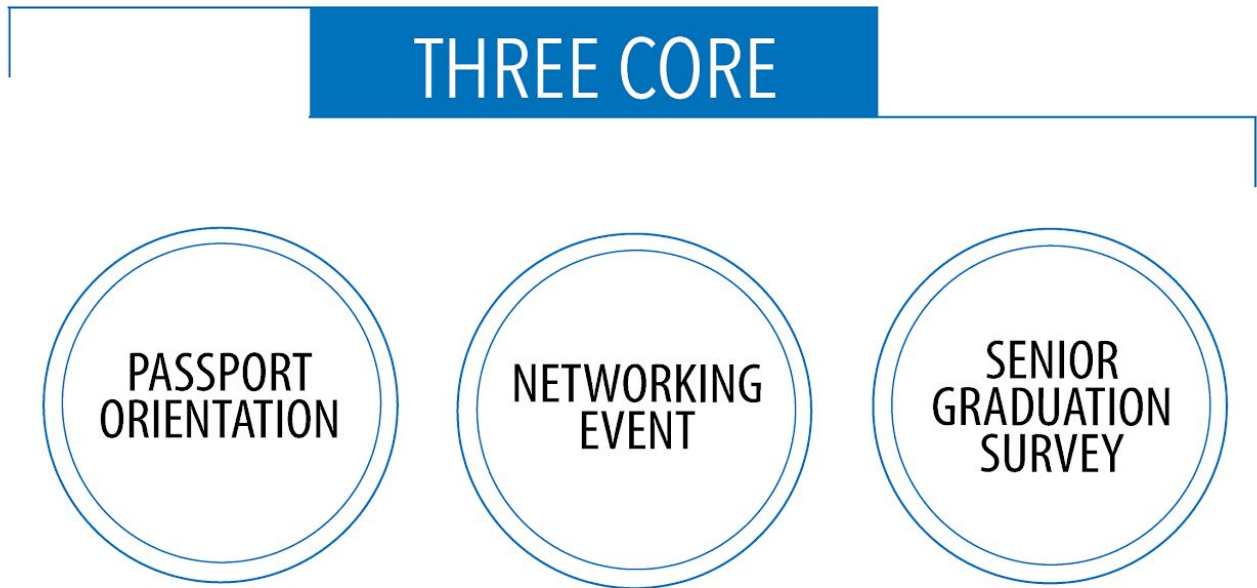
- 1. Students can identify major(s) and career(s) of interest.
- 2. Students can articulate the value of their liberal arts education.
- 3. Students can describe the process of pursuing post-graduate plans.
- 4. Students can identify their professional network.

University Profile:

- Private, not-for-profit
- Roman Catholic
- Founded 1949
- Total Enrollment: 9,073
 - Undergraduate: 5,855
 - Graduate/Law Master's/Paralegal: 2,259
 - Doctoral/JD: 959

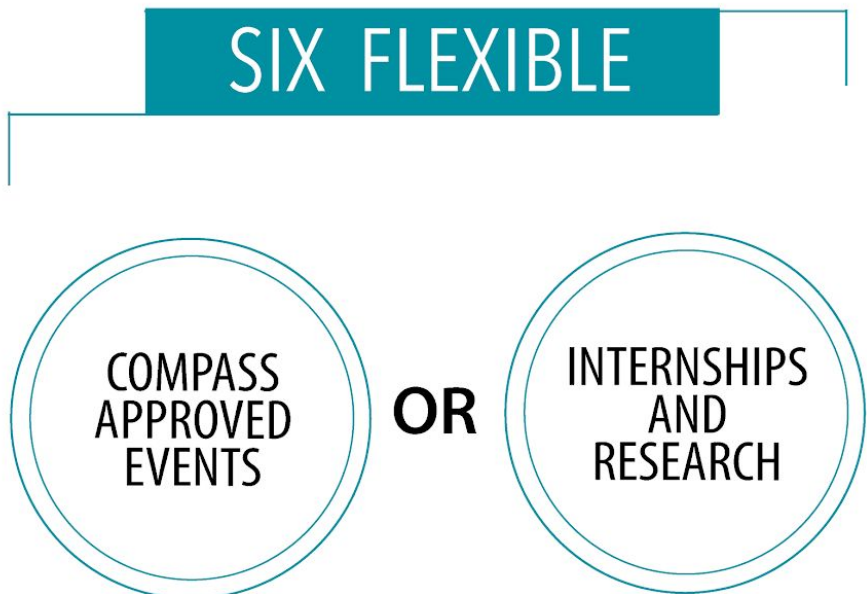
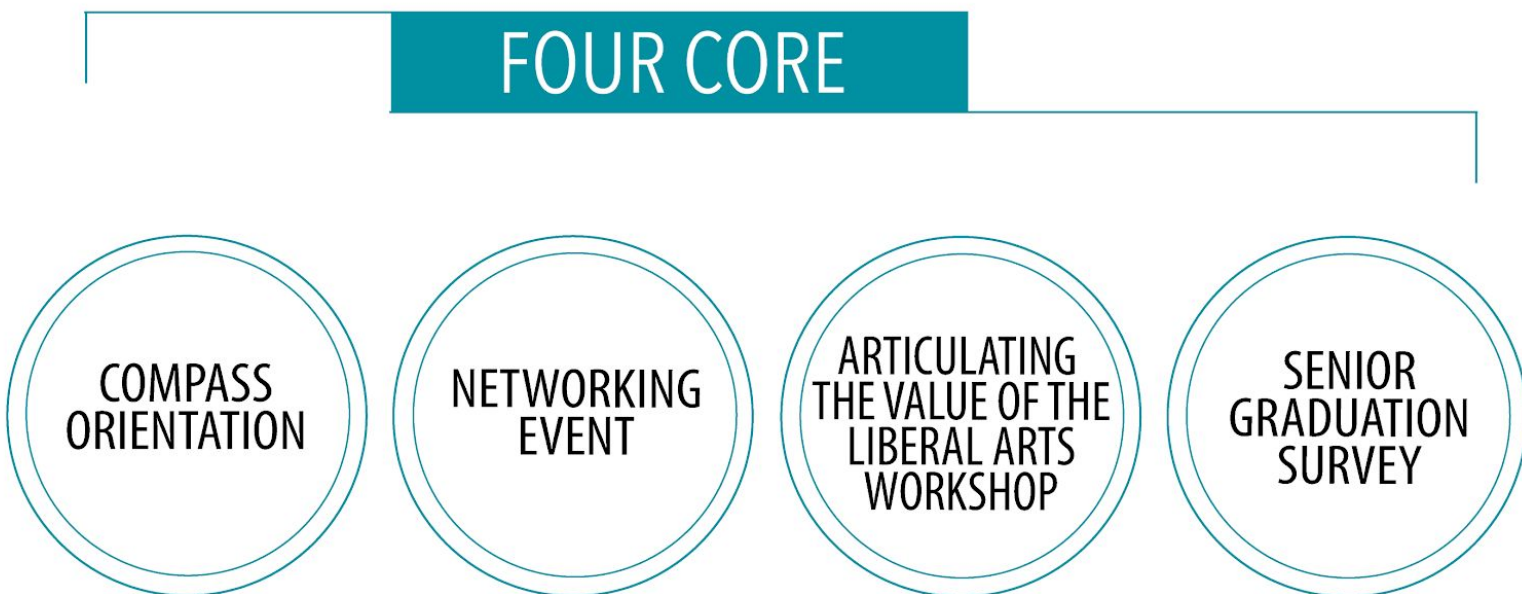
SCHOOL OF BUSINESS

PROGRAM BEGAN FALL 2009
CAREER DEVELOPMENT CENTER
BEGAN MANAGING IN 2014



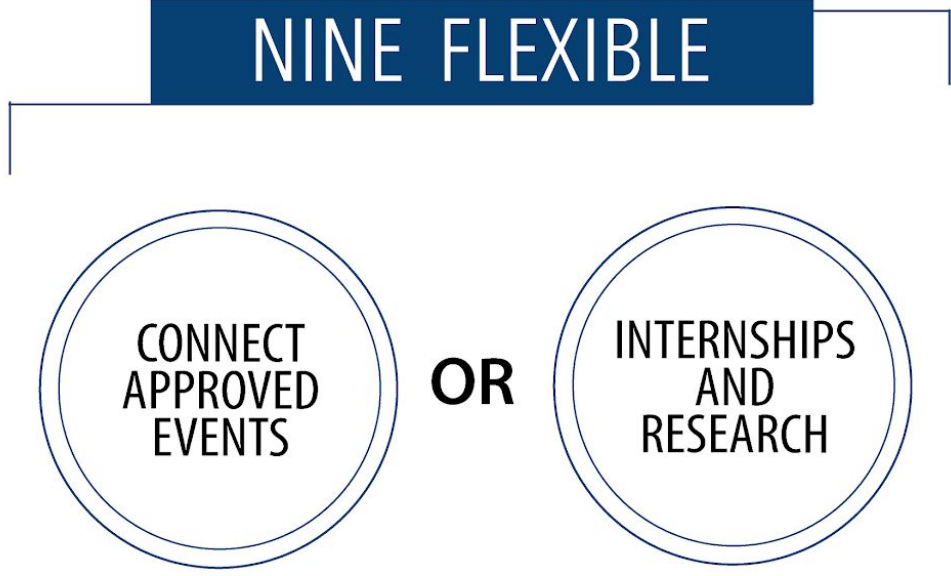
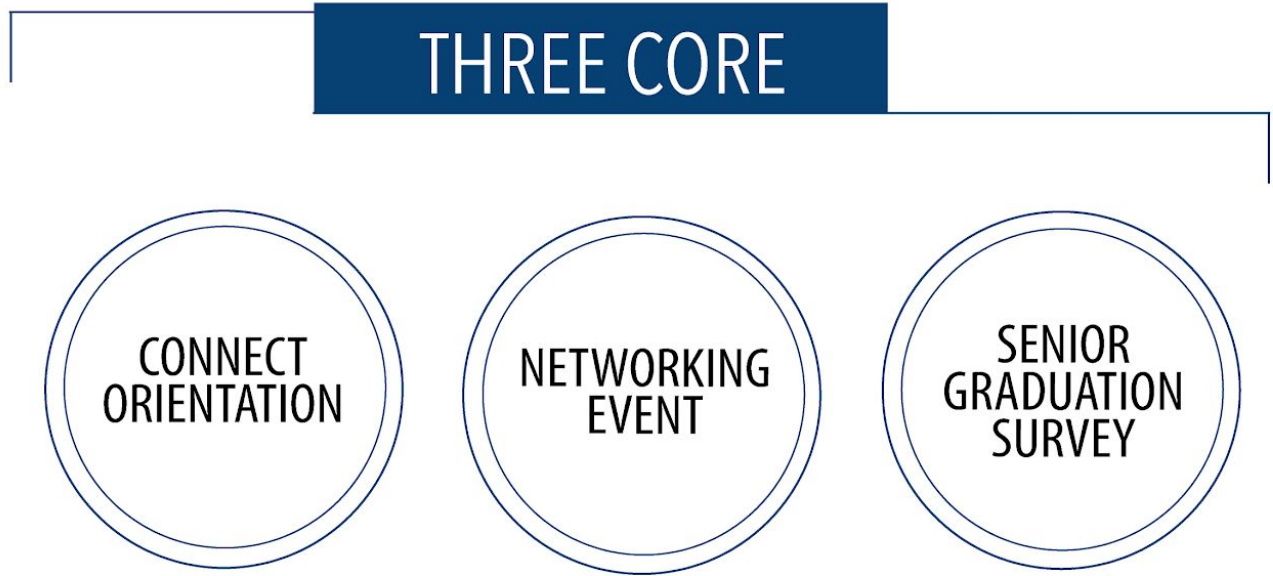
COLLEGE OF ARTS AND SCIENCES

PROGRAM BEGAN FALL 2018



SHILEY-MARCOS SCHOOL OF ENGINEERING

PROGRAM TO BEGIN FALL 2019



Program Logistics:

- 1. Built on Salesforce.
- 2. Students access information and forms through their student portal.
- 3. Attendance is tracked through a custom-built app.
- 4. Automated emails are sent to students at various points of the program.

Symposium Attendees:
Robin Darmon, Senior Director - rdarmon@sandiego.edu
Abbey Racelis, Associate Director - aracelis@sandiego.edu
Emily Baxt, Assistant Director, First & Second Year Experience - ebaxt@sandiego.edu
Katie Freedman, Assistant Director, College of Arts & Sciences - kfreedman@sandiego.edu
Tim Novara, Assistant Director, Assessment & Planning - tnovara@sandiego.edu